

**Course Development Grant
Evaluative Report
Qualitative Responses
AY 2019-2020**



NATIONAL CENTER
for
URBAN EDUCATION
ILLINOIS STATE UNIVERSITY

National Center for Urban Education
College of Education – Illinois State University
773.522.1780
www.ncue.illinoisstate.edu

Table of Contents

PROGRAM DESCRIPTION	3
METHODOLOGY	4
<i>Courses and Number of Participants.....</i>	<i>4</i>
QUALITATIVE COMMENTS.....	5
1. How did the bus trip connect to the overall course?	5
Fall Redesigned Courses	5
Spring Redesigned Courses	15
2. If this course integrated a virtual community experience, how effective was it? ..	17
Fall Redesigned Courses	17
Spring Redesigned Courses	18
3. How has this course influenced your teacher education experience?	21
Fall Redesigned Courses	21
Spring Redesigned Courses	32

PROGRAM DESCRIPTION

One of the primary goals of Illinois State University's (ISU) National Center for Urban Education (NCUE) is to increase pre-service teachers' level of preparedness for and exposure to urban school settings. The Course Development Grant (CDG) program seeks to attain that goal by integrating urban content and clinical experiences into existing curricula at ISU.

In early 2019, a Request for Proposals (RFP) was distributed campus-wide to faculty members who instruct teacher education courses at ISU. The RFP asked faculty members to describe how they would redesign an existing course to better prepare future teachers for the realities of urban and high-need settings. As part of the grant recommendation, proposed redesigned courses were expected to include an urban clinical/field experience component to take place in the NCUE partner communities in Chicago and Peoria. Two new applications from eligible faculty were ultimately awarded.

The CDG program was piloted in 2006 and grants have been reoffered every academic year since. With the addition of the project's fourteenth and current year (2019-2020), a total of 94 courses have been redesigned. Grantees received a bibliography of suggested readings/resources and participated in a series of workshops. Grantees also participated in a residency trip to learn about the social, cultural, and educational opportunities available in the NCUE partner communities and surrounding neighborhoods.

A research study was conducted to evaluate the effects of the redesigned courses on enrolled pre-service teachers' intentions to teach in an urban setting, attitudes towards diversity, teaching efficacy, and general feedback. Additionally, qualitative feedback was collected from course enrollees regarding the impacts of their experience. The current report presents these qualitative data collected during the Fall 2019 and Spring 2020 semesters from 35 redesigned courses.

METHODOLOGY

In order to evaluate the effects of the redesigned courses on students over time, the study was conducted in a longitudinal pre-post design. Students enrolled in CDG courses were asked to complete a survey at the beginning (*Time 1*) and end (*Time 2*) of the Fall 2019 and Spring 2020 semesters.

The sample included 35 redesigned courses offered in the Fall 2019 and Spring 2020 semesters. To protect the instructors' identities, neither the instructors' names nor the course titles will be specified in this report. Instead, they will be referred to as *Redesigned Course 1*, *Redesigned Course 2*, and so forth.

Courses and Number of Participants

Fall 2019	
Course	<i>n</i>
<i>Redesigned Course 1</i>	18
<i>Redesigned Course 2</i>	4
<i>Redesigned Course 3</i>	4
<i>Redesigned Course 4</i>	12
<i>Redesigned Course 5</i>	12
<i>Redesigned Course 6</i>	26
<i>Redesigned Course 7</i>	22
<i>Redesigned Course 8</i>	21
<i>Redesigned Course 9</i>	9
<i>Redesigned Course 10</i>	14
<i>Redesigned Course 11</i>	15
<i>Redesigned Course 12</i>	16
<i>Redesigned Course 13</i>	9
<i>Redesigned Course 14</i>	22
<i>Redesigned Course 15</i>	14
<i>Redesigned Course 16</i>	3
<i>Redesigned Course 17</i>	13
<i>Redesigned Course 18</i>	6
<i>Redesigned Course 19</i>	19
<i>Redesigned Course 20</i>	3

Spring 2020	
Course	<i>n</i>
<i>Redesigned Course 1</i>	12
<i>Redesigned Course 2</i>	4
<i>Redesigned Course 3</i>	2
<i>Redesigned Course 4</i>	2
<i>Redesigned Course 5</i>	9
<i>Redesigned Course 6</i>	12
<i>Redesigned Course 7</i>	10
<i>Redesigned Course 8</i>	6
<i>Redesigned Course 9</i>	2
<i>Redesigned Course 10</i>	1
<i>Redesigned Course 11</i>	1
<i>Redesigned Course 12</i>	6
<i>Redesigned Course 13</i>	2
<i>Redesigned Course 14</i>	3
<i>Redesigned Course 15</i>	5

QUALITATIVE COMMENTS

1. How did the bus trip connect to the overall course?

Fall Redesigned Courses

Fall Redesigned Course 1

The bus trip connected sociological perspectives from class to a real-world setting.

More of a distraction than anything, I think.

We had to write a paper on the bus trip for class.

It gave examples of where some of these issues exist.

Showed the diverse social issues that we discussed in class.

Helps see modern issues faced in urban societies.

Made us look at social issues in [the area].

The bus trip connected very well to the course. We had learned about social economic backgrounds, discrimination and about institutions.

Talked about urban social issues.

It was supposed to show social problems and how communities addressed them, but it wasn't that informative, and it often left me with questions about what they were doing.

It allowed us to apply all the knowledge we learned from the class into the real world and society.

**One person responded that this question was not applicable.*

Fall Redesigned Course 2

We used information from the bus trip to develop culturally responsive teaching materials.

Fall Redesigned Course 3

The bus trip allowed us an in-person view of what a day in an urban school was like for the teacher and the students. We also got to see some of the things they have in the community to support the students and adults. So overall, we were able to connect how we have taught before in a nonurban school and how it would work in an urban school.

The trip to the [urban] schools gave me a better insight into what urban education is. Talking with the teachers and students, I was able to see the passion that surrounds urban education and the need for good teachers.

Giving an inside look at an urban environment. Corrected misconceptions regarding what it meant to teach in an urban school.

Fall Redesigned Course 4

It allowed us to get the full experience of the city but also get closer to one another as a group.

Through the bus trip we got to experience interacting with students from a low-income neighborhood. This trip allowed us to bond with the students and gain a better understanding of the reality of south side, not just its stereotype of being a rough neighborhood with low-achieving students.

It took place in an urban setting otherwise, not much.

This trip related to a book we read on Jackson: What is education. I think it connected just how different everyone's education they receive is.

Gave first-hand experience.

Material learned from the course.

Urban schools.

The bus trip made me want to teach in low income, inner city communities more than the rest of the class did. Loved the trip.

The bus trip strongly connected to what we learned about our current economic and money systems through observing the effects poverty has on Chicago neighborhoods.

Fall Redesigned Course 5

It somewhat connected to restorative practices but not much of the other aspects.

It gave me a look into urban life.

The [urban] trip provided me with insight into how public schools operate and how to connect with students. We learned about the importance of after school programs.

I didn't go but the stories I heard were very inspiring and beneficial to the course in regard to teaching future generations.

We had the opportunity to travel to [an urban city]. Half of us went to [one area] and half went to [another area]. This tied in with diversity and urban education by being in the [urban] school districts.

**One person responded that this question was not applicable.*

***Three people responded that they did not attend the trip.*

Fall Redesigned Course 6

It connected because we got to see how to teach and assess CLD students in an urban setting.

This is a course for our ESL endorsement in regard to assessing ELL's. This course gave us the opportunity to make up an assessment and administer it to the ELL's in [the urban school district]. Unfortunately, because of the strike we weren't able to administer the assessments, but it was still good practice to create the assessments.

We applied what we learned in class during this urban bus trip.

The bus trip connected to the overall course because we got to learn about the schools and children that are facilitated in that specific community.

Helped give the students a better visual of what teaching in an urban school would be like.

It showed us the communities that we will teach and grow with in the future. It was informative of the history of a culture that is not my own.

This bus trip connected to the course because it taught about working with ELL students, and when going on the [urban] trip, I worked with some of those students and had to modify my lesson to fit those students' needs. This is something that I learned to do in this course.

The trip was meant to get a glimpse of the students that live in inner-city neighborhoods and their school community. Unfortunately in my opinion, due to the [city's] teachers strike, we weren't able to get a good look into what the school environment is for the students and how they go about their day in a school setting.

We got to see and immerse ourselves with students who speak a different language than us.

The bus trip went to [an urban city] where we got to do a lesson plan and assessment with ELL students.

We visited community centers and implemented assessments for ELL students.

It connected really well. We would talk about situations and experiences and then we saw those in action during our bus trip.

Got to plan and teach an assessment to CLD and ELL students.

The bus trip really tied together a lot of the ideas that we explored in class. It really made what we were talking about come to life in a real setting.

The bus trip connected to the overall course in terms of culture. Considering we went during the strike, we were unable to see an urban classroom, but it definitely helped me excel in other areas we have learned about in [Redesigned Course 6].

Worked directly with urban public schools.

It gave us real life experience of teaching the students we have been learning about.

How urban school districts affect teacher's and student's lives inside and outside of the classroom.

It allowed us to experience an inner-city schooling system with students with lower incomes. Although I did not get to teach my lesson plan due to the community center I was in, I was able to interact with all the different ages to see how this was affecting them and how they felt about certain things.

** Four people responded that this question was not applicable.*

Fall Redesigned Course 7

I think it connected quite a bit and it helped a lot too.

We implemented our poetry lesson.

The bus trip gave a glimpse into what teaching in an urban setting would look like. It also showed the connection between community and school.

The bus trip connected in the sense that we had to plan a lesson based on the needs for the specific student in the school. And that each person has their own background and culture that should be listened to. Other than that, I do not think it connected much.

I think it connected well, but I wish that we would have been with the students for a longer period of time.

It helped me immensely, as it allowed me to tailor my lesson plans to a wider group of students rather than to the middle-class students. Instead of focusing on differentiation in terms of learning styles, I also learned to differentiate in terms of culture, language, and English language levels.

We taught a poetry lesson in [an urban-city] elementary school and visited various cultural stops during the trip.

It allowed us to implement a writing lesson plan to an actual student.

The bus trip allowed us to see a different setting of education and work with those from a different culture than ours.

The bus trip really pushed urban education/teaching. It was overemphasized which almost deterred me from wanting to teach in this kind of setting.

The bus trip was more of an extension of the course and really just allowed us to use our knowledge of the course in the real world.

We got to experience other cultures.

I think it minorly related to the course, but it was a very cool experience, nonetheless. I don't feel like the course related to it in any way besides the short lesson we taught, but in the end the trip was helpful.

It allowed us to teach a poetry lesson plan that we crafted throughout the semester. It also exposed us to a well-functioning school that incorporates ELLs and different cultures appropriately.

I think that the bus trip took a lot of what we had been learning over the course of the semester about teaching diverse populations and gave us the experience of doing so.

It provided the experience of what we had been talking about all semester. Let me step out of my comfort zone.

It connected by allowing us the chance to teach our poetry lesson that we had been working on throughout the semester, and work with a diverse population to do so.

It brought together the idea of teaching students with different backgrounds and incorporating their backgrounds into their writing.

***Two people responded that they did not attend the trip.*

Fall Redesigned Course 8

They helped make connections.

Fine.

It showed us an urban school first-hand.

It taught me about the ideas of being culturally responsive and including students' culture into instruction.

Well.

The trip helped us become more culturally aware of diverse schools. We learned about how advocacy can look different in urban sites.

It opened up the urban world of education to me.

It was a good experience to observe the school.

Learning about culturally responsive teaching.

I loved to see the different schools and programs.

I was able to see the differences between urban and suburban schools.

Relevant.

** Two people responded that this question was not applicable.*

Fall Redesigned Course 9

It made the abstract concept of an urban school concrete to me.

It showed us the community of [an urban city] and what people may go through.

It was good.

It was very enlightening.

**One person responded that this question was not applicable.*

***One person responded that they did not attend the trip.*

Fall Redesigned Course 10

We were able to connect with the Hispanic village and learn more about the culture.

The bus trip helped me understand how communities [that are urban] operate. I was able to understand more about Mexican and Mexican-American culture and the challenges they face.

I think it was really useful in taking students who are pursuing a career in education to a neighborhood in which they might teach at in the near future. I think that kind of exposure is important.

We traveled to [the urban part of the city] and visited [two urban areas]. We were able to talk to people who are activists in their neighborhood and in the city. This tied into the theme of civic engagement of the course and some of the topics covered.

It allowed us to see a neighborhood that has problems that connect to the readings we've covered in class.

It was very connected because the panel and speakers discussed issues what we had read and written about in class so to see them in real life was good.

Effectively showed the makeup and daily life of people who live in low income/urban areas.

It allowed me to see how all of the components we learned about connected to a real-life experience.

It was a great way to see the difference between city schools and private schools. Also seeing the difference between students of color and [students who are white].

Increased understanding of what we were learning.

Great experience.

I think that it connected well with what we have been reading and writing about all semester long. Especially looking at [urban-city] themes and we got to learn more about a specific town in person during the trip.

Fall Redesigned Course 11

It was a great way to become completely immersed in the language and culture of the students.

It gave us first-hand experience with the cultures we've been learning about.

I was able to see how teachers interact with Latino families and some differences between the Latino families and [White families].

We were able to work with people from the cultures that we have studied in class and work on our Spanish language skills.

Being able to talk and communicate in Spanish, knowing Hispanic culture, and how to talk without being rude.

The bus trip connected the fundamental concepts that we have been learning about in Central and South America and how those values and beliefs translate over into the U.S. and how they are implemented into racially segregated neighborhoods.

Connected well.

We were discussing different urban communities all over the country before the trip, so the idea fit in very well. The timing was good except for how cold it was.

It helped us get a first-hand look at the communities we learned about in class and how school is extremely important for them.

***Three people responded that they did not attend the trip*

Fall Redesigned Course 12

The individual trips on the field trip connected to the urban environment.

The bus trip provided tangible experiences from concepts learned in the class.

Slightly.

**Three people responded that this question was not applicable.*

Fall Redesigned Course 13

Great. It was an awesome experience, considering it wasn't a field trip. We were integrated into the classroom right off the bat, which made it feel a lot more authentic!

It gave us real life examples of urban education.

I think it outlined some parts of differential learning that we went over in class.

It provided a greater understanding of how urban schools with many students differ than those in a more rural setting. It also showed us different teaching styles and which ones appeared more effective than others.

I think that it somewhat connected with the course. We did not do enough work focusing on urban education though until closer to the bus trip, so it almost felt like we did it only leading up to the bus trip and did not continue to do much after regarding urban education. Although I did like our lesson on different classroom management styles and doing this with a restorative justice. The instructor addressed a good point at the beginning of the school year though, saying that the way you teach urban youth should not be different from how you would teach anywhere else and I think that is really important and something I am still working on.

The bus trip connected to the overall course by giving me the chance to see how teachers in my content area taught in urban schools, and to understand the many factors that affect students who live in urban environments.

It reflected how differentiated instruction can help inside an actual classroom.

It felt sort of thrown in, it became more connected after the trip rather than before.

Fall Redesigned Course 14

The bus trip connected to the overall course through working with kids who are living in a less fortunate area. Another aspect was being able to teach students, at the family center, with many different cultural backgrounds.

It was great to go from learning about urban communities in this course to being fully submerged in an actual urban community. It really tied the whole course together.

It really helped me to understand how important community is within a school district.

It showed cultural diversity and community assets in an urban setting.

The bus trip was kind of a flop because many of the things we had planned were cancelled but it did help students like myself who have very little experience in urban settings gain a little more.

The bus trip was cool to show us the strength of the community that we visited. I liked seeing what we learned about in class in person and being involved with the kids there.

The bus trip enhanced all the ideas we talked about in class. For me personally, it brought everything to life and gave me a better perspective on urban schools and school systems.

It showed that the community works together in order to help the people that live there.

I loved it. I got to know more about the area and the different cultures. I got to know more of what the place held. I got to know more about the community and what is going through the community.

The bus trip directly tied to this course and provided hands-on learning for us in urban education.

It let me see what it is really like and the environment of an urban setting. Helped link class material to real life.

It provided a different outlook for how I previously viewed the school.

We got to see how community impacts these children. In the course we learned a lot about how important it is as a teacher to be involved.

I think it gave a real-life experience to those of us who haven't seen it firsthand or who just needed more of an understanding.

It taught us about how different communities have different assets to them that we need to learn to appreciate.

It helped to apply the content we were learning to real life situations. It directly related to the content.

The trip had good intentions, but I didn't learn much from it since a majority of what we had planned was canceled. It was a good class bonding experience though. It also would have been more connected if everyone got to do the afterschool program.

Hands on experience in an urban setting was a great way to connect with the course.

Fall Redesigned Course 15

**Three students responded that this question was not applicable.*

***One student responded that they did not attend the trip.*

Fall Redesigned Course 16

The bus trip clearly connected to the overall course.

Allowed us to see what an inner-city school was like.

It gave me a better understanding of the neighborhoods and environments that underprivileged students grow up in.

Fall Redesigned Course 17

It gave us first-hand experience in an urban neighborhood working with bilingual students in an urban day care, so we were able to see many of the programs and community organizations discussed in class as well as their relationships with the [public school] system. I really enjoyed this experience because it furthered the idea that urban school systems are not scary or things to steer clear of.

I enjoyed learning and experiencing first-hand an urban school. It was an informative experience in the [public school] system and the children that are in it.

It really tied together everything we were learning in the course about not just connecting with students from these areas academically, but also socially and emotionally.

We were in an urban setting and worked with a diverse group of kids. We worked with community-based organizations which helped us see how the community and the schools worked together.

Showed us in person urban neighborhoods and schools.

The bus trip was an amazing way to dive into the community and live some of the realities our students were facing. Besides the project that went with it, I'm not sure how much it connected to the course. However, I learned a lot and found value in talking and working with students on this trip.

The bus trip was to a bilingual-majority area, so the trip helped us to see the students we talk about in texts and articles first-hand. Also, to see resources we often talk about for immigrant families first-hand.

***Two people responded that they did not attend the trip.*

Fall Redesigned Course 18

Our trips to each partner community connected to the overall course by providing us insight into each neighborhood, its unique assets and resources that are provided to students and families.

Very connected and influential.

Connected to literature and the diversity in the neighborhood that needs to be reflected in books brought into my classroom.

We went to a school in a low-income neighborhood.

**One person responded that this question was not applicable.*

Fall Redesigned Course 19

It related to what we had been learning about in class and teaching in the city.

It connected by helping some students with their English homework.

It really didn't.

Learning about communities and different functions of different communities based on the people living in them.

It really opened my eyes to what other people may be going through and how the schooling may be a little different.

The bus trip was a learning experience with many different aspects of urban education and lifestyle that we got to see first-hand while visiting [the urban area].

It was a great trip! I had a fun time and got to experience a community I may not experience on my own.

It talked about literacy within schools.

Brought us to a community that we can see the actual community differences.

It allowed us to see community supports and learn how to connect with students who might come from different backgrounds than yourself.

The bus trip let us see first-hand what urban education and urban settings can and do look like. Before this I had absolutely no experience with this setting or placement.

I really liked the bus trip, but I feel that it did not really connect with the overall course. I think it could have been better if we actually could have worked with the students, but because of the strike, we couldn't.

The bus trip did not connect much to the course because we didn't have an opportunity to work with the students at [the school].

**One person responded that this question was not applicable.*

Fall Redesigned Course 20

In that trip, we focused on the tutoring aspect and how we would apply what we have learned with those students in the after-school program.

Connected very well.

Spring Redesigned Courses

Spring Redesigned Course 1

**Four people responded that this question was not applicable.*

***One person responded that they did not attend the trip.*

Spring Redesigned Course 2

The trip helped me reach an understanding of how students in city schools go about their day and how teachers can help them help themselves.

We took a bus trip to Peoria high school. It connected to the course because we learned in class how to be culturally responsive in our lessons and how we can incorporate authentic texts in our lessons as well as incorporate discourse communities in the classrooms.

Helped me understand how teachers teach urban schools.

Spring Redesigned Course 3

No responses for Redesigned Course 3.

Spring Redesigned Course 4

**One person responded that this question was not applicable.*

Spring Redesigned Course 5

Showed me urban, and ESL setting.

It showed me how our accommodations to lesson plans will really benefit our students.

There was a project directly related to the bus trip and the activities we did in the classroom were helpful in numerous other assignments.

It was the perfect clinical experience and opened my eyes to a really great school! I loved every minute of that experience.

We put what we learned into action. We learned a lot about the community and school.

The bus trip connected very closely with the overall course as many future assignments were tied into the activities we did on the bus trip.

Spring Redesigned Course 6

I loved it. It went really well. Was instructed by [professor].

**Five people responded that this question was not applicable.*

Spring Redesigned Course 7

Did not take a bus trip.

We had to do it virtually due to COVID-19 but it helped open my eyes to what life is like in the city and gentrification issues.

We were supposed to take a bus trip to the city, but the stay at home order cancelled that opportunity. However, the video conference version of that trip held on the same scheduled trip day was still enriching.

Wish we could've.

**Two people responded that this question was not applicable.*

Spring Redesigned Course 8

**Two people responded that this question was not applicable.*

Spring Redesigned Course 9

I don't believe it did.

Spring Redesigned Course 10

No responses for Redesigned Course 10.

Spring Redesigned Course 11

**One person responded that this question was not applicable.*

Spring Redesigned Course 12

Bus trip cancelled due to COVID-19.

**One person responded that this question was not applicable.*

***One person responded that they did not go on the bus trip.*

Spring Redesigned Course 13

We were going to, but it got cancelled because of COVID.

**One person responded that this question was not applicable.*

Spring Redesigned Course 14

Bus trip cancelled due to COVID-19.

**One person responded that this question was not applicable.*

Spring Redesigned Course 15

Bus trip was cancelled due to COVID-19.

2. If this course integrated a virtual community experience how effective was it?

Fall Redesigned Courses

No Responses for Fall. This question was only added in the spring semester.

Spring Redesigned Courses

Spring Redesigned Course 1

[The professor] was great about interacting online and keeping everyone up to speed.

We had a teaching panel through zoom with a few teachers. It was really effective because I learned a lot about how teachers have had to shift their classroom to online.

We did a zoom video with teachers and I learned a lot about how they are dealing with online classes in their setting.

We had a discussion with other teachers on how they were adjusting to teaching online. It was very helpful.

COVID got in the way of this heavily.

Very effective.

Very effective.

It was a little forced given the situation, but it clearly wasn't as effective as a traditional classroom.

**One person responded that this question was not applicable.*

Spring Redesigned Course 2

The board of teachers helped because we are all integrating virtual learning and how they communicate with the students virtually.

It was very effective to talk to teachers via Zoom in a panel. Many questions were asked about how teachers manage, what kinds of things they do to facilitate learning, etc.

A community with the Peoria high school students.

Spring Redesigned Course 3

It was pretty effective. However, I feel as though because it was an online course there was more busy work than what needed to be done to accomplish the assignments or quizzes. While I found most of the articles to connect to one another, I found some that seemed irrelevant to the topic of the week and ended up not playing a role in the class as well.

Spring Redesigned Course 4

**One person responded that this question was not applicable.*

Spring Redesigned Course 5

Effective.

It was very effective, it taught me a lot about the world around me.

Good.

Spring Redesigned Course 6

It was very effective.

It was very effective.

The experience was really cool, I wish we had been able to go on the bus trip though.

It would be very.

The virtual tour and workshop were engaging and inspiring in the mission to listen, understand, and educate students from underrepresented backgrounds. The class made me interested in conducting, getting involved and reading about additional teaching practices to benefit students from these communities.

I felt that the virtual experience was fun but I wish I could've experienced the neighborhood and school first hand. I learned more about conflict resolution than the school or teaching in an urban setting.

Somewhat effective.

It was great to hear from people who were actively involved in the actual schools and work with students every day in these settings.

Very.

Since the virus we had to readjust our learning, speakers, and more.

Spring Redesigned Course 7

It was very effective and helped me to understand how urban communities can implement plans and form programs to help support their communities.

Very effective.

Very.

I learned about concepts relevant to what we have been covering in class on a more firsthand, in-depth basis from the virtual field trip.

Great.

Spring Redesigned Course 8

Because of recent events, the virtual community experience allowed me to gain some insight into community issues that urban populations face. For instance, issues of gentrification and affordable housing are major concerns for communities in urban areas. These and other issues are ones that I would not have learned about had I not had the opportunity to meet online with activists in the community.

I think it was effective at connecting us with community leaders, so we got a better understanding of those communities, however, an in-person community experience, could have done much more (circumstances prevented that of course).

Really great and I still grasped much information despite not talking to the presenters in person.

Spring Redesigned Course 9

It did not.

Spring Redesigned Course 10

No responses for Redesigned Course 10.

Spring Redesigned Course 11

**One person responded that this question was not applicable.*

Spring Redesigned Course 12

Alright.

Having the opportunity to travel to a middle school, be present in its environment and interact with the teacher(s) and students was very effective in providing teacher/education experience.

**One person responded that this question was not applicable.*

Spring Redesigned Course 13

Very effective with the virtual experience of having various community leaders and educators related to public, ELL, and bilingual education join our Zoom calls as guest speakers to provide insight about their positions and assessment in general.

The other day we had a Zoom meeting with some representatives from [an urban area] and it was wonderful to hear them talk. I learned a lot about how community organizations can help you and how important you are in students' lives.

Spring Redesigned Course 14

Very effective. The online transition went well and we were able to share screens in order to present or discuss material.

We have had many speakers come talk to us about urban schooling and it has given me a great insight on the levels of those students.

Spring Redesigned Course 15

Highly effective.

It was effective because I got to hear all of their stories and I got informed on knowledge I didn't have before.

Through this pandemic, we had various zoom meetings with other ESL/bilingual teachers. It was very beneficial, and I gained a lot of insight from these guest speakers.

3. How has this course influenced your teacher education experience?

Fall Redesigned Courses

Fall Redesigned Course 1

I feel like I will be able to communicate effectively with students.

Not really.

I think it has provided me background on a number of key issues and has opened my eyes on possible ways to solve them.

Made me consider working in Chicago public schools or other at-risk areas.

It has given me new perspectives on key issues.

This course does not have much to do with education. We did not talk about education very much at all.

Since I am not becoming a teacher, it helped me respect them and gave me the idea of maybe teaching.

More aware of social issues.

It hasn't.

***One person responded that they are not an education student.*

Fall Redesigned Course 2

Honestly, I was already interested in urban education, but this course has helped me think more artistically about education.

This course has influenced how I can address and teach social or civics issues in my content area, and how I can promote literacy in the biology classroom.

Fall Redesigned Course 3

I really enjoyed this course. I was given a lot of great resources that will help me become a successful teacher in the future and helped me feel more confident going into student teaching and my first year teaching in a school.

It was a definite positive influence.

This course has allowed me to talk about important issues and to ask the questions that I need to. Going into this class, I had no draw to urban education, but I am now more open and confident in my ability and passion to teach in that area.

Greatly. Additionally, my EAF course covered similar topics going into further detail! We have been learning about the cycle of oppression, hegemony, and socialization.

Fall Redesigned Course 4

By having the opportunity to go on the [urban] trip I was able to learn about a lot of programs I didn't know existed and different ways I can get involved.

This course made me more confident with my ability to teach and connect with others. This course also allowed me to network with other education majors. I really enjoyed co-facilitating and learning about restorative circles.

I went to [an urban area] and worked with students there, otherwise, my other courses were more beneficial.

Made me grow and gain different perspectives.

Made me open my eyes on students in low socioeconomic status who receive different and worse education, especially in cities.

It taught me the importance to support children of urban education and the lack of resources there are.

Looking at teachers in different ways; experiencing the [urban] public school areas.

Positively changed and challenged some aspects.

Bus trip had many impacts, the class, a few.

Learning about restorative circles provided me with great ideas to create a positive learning environment and experience for my students.

I learned about how to do restorative circles, which I think will be very beneficial for me as a teacher, and for all my students.

Fall Redesigned Course 5

I had a great experience with other pre-service teachers.

I learned a lot in this course, it was an eye-opening experience. I wish I could have learned more, by going on the trip. I did learn through my volunteer hours though. It has taught me to be patient and always see the bright side. Be happy for what you have.

It gave me information on [urban] education.

I want to work in an urban city so this course gave me insight on how to connect with students from all backgrounds. This course also taught me the importance of building healthy relationships with students.

I don't think it influenced my teacher education experience that much. The section on restorative practices had some influence on what I can use in my future classroom. The Jackson book, "What is Education?" solidified that I am in the right area for education. But overall, this course made me realize that I do not want to teach in an urban setting.

Informed me of with practices and mindsets for working with students different from me.

I learned a lot in the unit on restorative circles and will be incorporating them into my classroom in the future because I find them extremely beneficial.

It made me think critically about the kind of teacher I want to be. This includes how I interact with my students, peers, and families of students. It also made me think about the school programs I would want to get involved with.

The course provided insightful strategies to education and allowed me to see multiple perspectives in education.

I feel a bit more confident about teaching. I plan on staying in the Normal area after I graduate, so I don't think I will be teaching in an urban setting like [the urban city we went to].

In this course, I learned about how restorative circles can be used to create community in the classroom. I plan to implement them once I am a teacher. I learned a little about the essence of education but overall, I do not think this course was useful or meaningful to my teacher education.

This course informed me about the mindset of an educator. We learned about different ways to perform these mindsets without falling back to our default models of traditional classrooms.

Fall Redesigned Course 6

This course has helped me to become more accommodating to all different students no matter their linguistic ability.

It has made me more familiar with how to assess CLD students in the classroom while also growing my confidence in communicating with them in the classroom.

It provided me with a diverse experience in an educational setting that I'm not as used to.

I still want to be an urban educator. The course just helped me learn what to be aware of and what to do in situations. It gave me the opportunity to work with urban schools back home, so I am more set on urban education now.

This course influenced my teacher education experience because I was able to learn new things that I never knew of before and how to instruct assessments.

It has helped me realize biases in tests and how to avoid them, so we don't hinder our students learning.

It has motivated me to pursue urban education.

This course has influenced my teacher education experience because it has made me more aware of the needs of students from all backgrounds. I now know how to assess my students properly and what things make up an authentic assessment.

It made me want to become a teacher even more. I believe I learned a lot more about cultures I knew nothing about. I think this will help me as I continue to take courses and get into my clinical. It taught me more ways to assess students and it is not only beneficial for me in my teacher education experience, but for my job as well.

I have been given more resources and tools to support students as well as knowledge on how to assess them in different ways.

This course has given me a more in depth look into ideas that I had only briefly interacted with. I think it overall made me realize that a person like me is needed to bring awareness of the need for diversity in schools.

It opened my eyes to the richness of other cultures and how I should always be open to new experiences.

This course has helped me to have better understanding of urban education and ELL education.

This course allowed me to understand how to support ELL's in my classroom and create adequate lessons and assessments for my students.

Yes. I have gotten to experience different areas that I more than likely would not have seen previous to this class.

I feel more prepared to plan different types of assessment, especially for ELLs.

It has really helped me to see what Urban education looks like and what is expected of teachers and students inside Urban settings.

Provided me with confidence to teach ESL students. I have more compassion, drive and more of an understanding to teach ESL students.

This course has really helped me realize the value in ESL teachers and that I am able to become a successful ESL educator.

Helped in expanding my knowledge on urban education and understanding diversity in the classroom.

It helped be become more aware about diversity and to be culturally aware in my classroom.

Teaching isn't perfect but understanding all of your students' backgrounds and thinking can make you the best resource in your classroom. Understanding your own diversity allows you to connect to your students' diversity to create a connected environment.

I think it has made me view things different and to really focus in on the important of good assessment methods especially when it comes to ELL's. It enhanced my prior knowledge on centering my lesson and curriculum better fit for my students.

**One person responded that this question was not applicable.*

Fall Redesigned Course 7

I think it helped me to become a better teacher and consider my students cultural backgrounds more effectively.

I was able to work with elementary students and teach a lesson. I also learned how to effectively teach writing in a classroom.

I think working in an urban setting could be rewarding and I know I could make a difference, but I don't think I could handle the stress and at-risk situations.

This course influenced my teacher education experience because I learned how to teach writing to students.

It taught me that in order to teach something, you need to like it and do it too. I enjoyed the writing because it showed me this is what it feels like to be one of my future students.

It taught me the importance of writing and how to teach writing to my future students.

I think this course was great for new teachers. I learned a lot about how to teach writing.

It influenced my overall mindset for teaching for a diverse group of students. Because of my experiences teaching in areas in Bloomington, which are predominantly white middle class, I had never sufficiently considered teaching diverse students in other areas until I took this course.

It has opened my eyes to a lot.

It gave me more experience working in an urban setting.

This has expanded my knowledge on students from different backgrounds than my own.

I have learned more about the writing process.

I was able to experience an urban school district even if it was only for a short period of time.

It has helped me learn effective ways to teach writing.

This course has allowed me to think about the ideals of writing and how to teach young students the importance early on as well as incorporating it into other subjects and not just teaching it on its own.

It has opened my eyes up to the experiences of writing from a student perspective.

It exposed me to different techniques and viewpoints to writing. It also allowed me to experience a school in an urban setting, which I otherwise wouldn't have had.

This course gave me more experience and background on teaching diverse populations and overall, it taught me much more about how to teach writing effectively.

It has greatly influenced my experience. It has made me think about bigger ideas that I had not thought about before.

It has helped me grow more confident in my ability to teach writing to students, and what a good writing curriculum will look like in my future classroom. I really enjoyed this course and it felt very beneficial to my teacher education.

It taught me a lot about how to go about teaching writing and why writing is an important skill for students to have.

Fall Redesigned Course 8

It has really helped me learn and grow and be flexible.

Awesome.

It has made me more experienced in an urban setting.

It has largely impacted me as an educator.

I think that teaching in CPS would be a good challenge for myself and it's very interesting to me.

It taught me more about being a teacher in diverse settings.

I would like to teach in a school with a lot of diversity.

I have learned a lot about culturally responsive teaching.

I continue to want to teach.

Becoming a culturally responsive teacher.

Broaden my horizons.

I was able to see the differences between urban and suburban schools.

Well.

**One person responded that this question was not applicable.*

Fall Redesigned Course 9

Made me a better teacher.

In so many ways!

It opened my eyes to students that I was not used to and the way school impacts them.

Makes me want to work in a CPS school.

It made me a better teacher.

Changed my mind about where I might want to teach one day.

Fall Redesigned Course 10

I have learned a lot more about the issues that students in an urban setting face. This has prepared me to be more effective when I become a teacher.

This course has made me become more interested in learning about dual-way language programs in Chicago.

It has introduced me to Step-Up, a program I want to look into more in the future. Also, it has introduced me to the history of schools in [the urban city we visited].

This has not influenced my teacher education experience much, other than it has reinforced my love for all students and the importance of getting to know each individual student because they all struggle differently and need to be heard and recognized.

Although I am not studying to become a teacher, it did give me more experience to effectively communicate and understand people from other walks of life, cultures, and backgrounds.

I was not sure where I wanted to teach in the future, but after the trip I realized teaching in an urban setting/under resourced school is what I want to do in the future.

[The professor] is such a great teacher who informs and teaches well. This course in general was a great experience.

I am not going into teacher education, but I still saw it has valuable because I am from the Chicago area and had never been to Little Village/ knew nothing about it but I'm glad I saw a different aspect of Chicago that not everyone visits.

**One person responded that this question was not applicable.*

***Four people responded that they are not an education student.*

Fall Redesigned Course 11

I might consider teaching in an urban setting.

For the better, to be a more equally accepting and understanding teacher, how to teach a second language.

This course has influenced the way I view students' cultures. All students have a diverse cultural background.

It hasn't.

It gave me first-hand experience into working with parents and families in urban schools.

I would like to work with Hispanic children.

I had already thought about teaching in an urban area but now I for sure want to teach there and help students!

Very well. Influenced me and opened my eyes.

I never planned to be part of the teacher education programs at school, but this trip opened my eyes.

I definitely have more experience in translating and getting to see what kind of struggles those families go through to get a good education for their children.

**One person responded that this question was not applicable.*

***One person responded that they are not an education student.*

Fall Redesigned Course 12

It gave me good insights into teaching in an urban education setting.

It has shown me how to teach science in an effective way.

I do not really feel like this course has prepared me to teach science in an urban setting. I have learned about some science content, but I do not feel well prepared when planning science lessons or instruction.

Quite a bit.

Made me feel more confident in my teaching abilities.

It has given me opportunities to learn how to teach more effectively.

Beneficial.

I learned how to integrate inquiry into science instruction.

Fall Redesigned Course 13

I feel as if my planning and formal instruction methods have gotten much stronger. I feel much more confident in my ability to write and plan meaningful lessons.

It has made me more confident as a teacher.

Yes, it greatly helped me become a better lesson writer and instructor.

I was having doubts about working in an urban setting, but this course made me come to the realization that the clinical experiences that I have most enjoyed have been working with urban youth and has made me more confident to continue to pursue this.

This course has greatly affected my teacher education experience. I believe I have learned more about being a teacher from this course than from any of my previous courses.

It has helped me grow to become more of an effective teacher for students from all different backgrounds and cultures. This will help my teacher education experience tremendously.

It made me think I might not be cut out to be a teacher.

Fall Redesigned Course 14

I am better able to communicate with students effectively.

This course has influenced me as a teacher by preparing me to work with students' families in a positive and respectful manner. Also, having the ability to work with students from many cultural backgrounds.

I think after this course I'm definitely more willing to teach in an urban setting, it's no longer an unknown possibility.

It made me want to be as involved in my students' community when I become a teacher.

It has made me more open to cultural diversity.

I'm not sure what this means.

I think that it has made me a stronger teacher candidate. I really enjoyed working with the kids from the community center. I learned a lot about cultural reciprocity and the importance of how having a strong community can benefit the students that you teach.

This course has redirected me into the idea of teaching in an urban setting. Before being in this course, I thought about teaching in the suburbs, but now I feel passionate about being an educator in an urban setting with low income students.

This course made me look at teaching differently. It is not just about focusing on the material but building connections with your students as well as their family, which I did not put a lot of focus on before. It also showed me that families had things differently and their experiences shape how they will interact with me as their child's teacher.

I learned more on communication and more about families and culture. It influenced me to use what we learned in class and it gave me an insight on how to be a better teacher.

This course gave me the confidence to communicate within my profession and think about possibly working in an urban school.

Yes, it gave me more background on a setting that was unfamiliar to me before.

It's exposed me to a lot of diverse things that I had yet to experience.

It had some influence on my teacher education experience. It made me see how important the community aspect is of education and how it impacts everyone.

I think it just furthered my own personal beliefs that I had formed before I took this course.

I plan on being more aware of what I say and how that affects people and how each person brings something to the table.

It has made me consider working in [urban] public schools which I was timid to do at first.

This course has made me more aware of certain societal issues.

Learned the best way to collaborate with all families.

Fall Redesigned Course 15

This course opened my eyes to see all the diversity that happens.

Gave me knowledge and insight on the future and made me less nervous to go to a classroom.

It has helped me gain a better understanding of transition planning and activities to plan for students as they transition.

Greatly, I now know how to transition my students the correct way.

Urban education is more on my radar.

I love urban environments even more now.

Fall Redesigned Course 16

Positively.

It has showed me more of what I have to look forward to when I start teaching.

It has opened my mind to new reasons for which I want to become a teacher, and even made me consider new places to pursue a career.

Fall Redesigned Course 17

This was my introduction to bilingual education, so I learned a lot about bilingual education and solidified my desire to go into this field. It also gave me insight into how to differentiate my lessons and accommodate my students' needs. Moreover, I learned so much about the rights and trials my students will most likely experience in my future classroom, and what I can do to give these students the opportunities, safety, and education they deserve. I have never advocated openly for much in my life, but this class showed me how important it is to advocate for the rights of my students.

This course has influenced my teacher education experience by expanding my knowledge regarding bilingual education and teaching methods to use through my clinical placement.

It has made me become more thoughtful and really think about the way we teach bilingual students and helped me learn techniques that can be effective in the classroom.

I love this class so much! I enjoyed the time spent with such an amazing educator like [the instructor of this class]. [They are] inspirational and accepting to all students. I hope to one day be like [them]. [The instructor] rocks.

It has provided a lot of helpful content and techniques for working with linguistically and culturally diverse students.

This course has influenced a lot of my views on the education system and how I can make a difference in the lives of my students. I feel very prepared and excited to work with culturally and linguistically diverse students.

It has taught me valuable strategies that I will need to teach in urban school. I feel much more confident with my ability to work with students of different cultural backgrounds than myself.

It has taught many new things and has impacted how I view teaching, especially to ELL.

It opened my eyes up to urban schools. I grew up in the suburbs and some of it was new.

This course has been amazing in helping me realize the history and social/political impacts of bilingual EL education. It has helped me understand how to format my lessons and classroom to be inclusive and honoring of students' diverse identities. Learning about the literal ways to handle some situations and classroom environments has been useful.

This course opened my eyes to so many more laws and unfair treatments of bilingual students and immigrants, so I now feel like I can be a better advocate and more informed teacher.

Fall Redesigned Course 18

My time as a field-based student has solidified my passion to teach in [an urban city]. My placement was incredible and allowed me to really see myself in that role.

Has helped me become a better teacher in an urban setting.

Greatly.

Made me realize that I want to be in urban education.

It showed me a whole different side of the public education system that I had never experienced before.

Fall Redesigned Course 19

Not a lot.

I am excited to complete field base in the city.

Switching from teaching in the suburbs vs the inner city.

Makes me want to pursue a career in teaching urban education.

It made me realize how important it is to connect to my future student and truly understand where they come from.

I really appreciated this course and the trip because since it was so focused on urban education, it truly taught me a lot more than any other previous course.

It has made me realize to step outside my comfort level and take chances with my students.

It allowed me to see a school in an urban setting and how a school is run.

Opened my eyes to more opportunities for students at-risk.

It had made me way more open to working in an urban school.

It has made me consider that this is a setting I may enjoy/find exciting. I would like to see more about it.

I think that it has positively influenced my teaching experience because it made me think about things in different ways.

I do feel like I want to try to work in an urban education setting when I graduate.

Fall Redesigned Course 20

I have a much more open mind in terms of teaching and including literacy that is impactful for students that may look different than myself and come from backgrounds different than the one that I do.

Great experience and learned a lot for my future teaching.

Spring Redesigned Courses

Spring Redesigned Course 1

This course was beneficial to my understanding of the literacies that students will interact with and how to use them.

It has made me realize the importance of incorporating diverse, culturally relevant topics into my teaching.

It has given me knowledge of literature and literature activities that I will take with me into the future.

It had reinforced my decision to become an educator.

I love learning about learning, so it influenced me positively.

Made me excited to become a teacher.

Realizing there's more ways to incorporate technology and other texts and literacies in every discipline.

It's given me the opportunity to talk with other students and see their views on teaching, given what we've learned so far.

I feel more confident as a future educator.

**One person responded that this question was not applicable.*

Spring Redesigned Course 2

I enjoyed the experience because it fulfilled what I was missing in an experience with a diverse school.

This course influenced me by going to Peoria High School and seeing what their school education system is like and how their administration runs things for their community.

To further my teaching skills through multimodal texts.

Spring Redesigned Course 3

It has opened my eyes to some of the things that I didn't think about in terms of inequalities in school as well as the makeup of staff and students.

Some of the articles we read, although extremely long, I sometimes enjoyed some of the concepts I learned.

Spring Redesigned Course 4

It opened my eyes to various perspectives that I had not thought about in great detail before. It grew a greater motivation for me to create an inclusive and welcoming classroom and to create those positive connections.

This course influenced me to be more aware of my students and their cultures and everyone's backgrounds are different.

Spring Redesigned Course 5

In a positive way.

It has given me so many resources that have made me feel more confident if I were to teach in an urban setting. It has also prepared me to use resources to teach students from backgrounds that are different than my own.

It has showed me that a different type of education exists from the experience I had.

This class taught me the most about assessment and how to work with ESL students more than any other course I have taken.

Better understanding of how assessments are done.

It has allowed me to truly think about how my actions and assessments are set up for my students. It made me reflect on the practices I put in place and if they are effective for all students.

I have learned about assessments and I think that going on the trip really helped put it all together.

This course gave me some experience with a population that I otherwise would most likely not have gotten to work with- so it has really expanded my teacher education experience.

Spring Redesigned Course 6

It has taught me a lot about different ways to teach and communicate.

This course has influenced my teacher education experience by opening my eyes to everything that is out there. I have learned to keep an open mind and celebrate my cultural differences. I love to hear about my students' backgrounds and cultures which is also a fun way to get to know them.

It has helped me become a better teacher.

I think at this moment in time, I have learned more in other courses about urban schools and CLD students, so I don't think that this course had a huge impact, but it had some.

Taught me about more ways to be involved.

While challenging due to travel/occasional technology issues, this course was well-designed with each module maintaining an interesting and thought-provoking theme. [The facilitators] did an excellent job facilitating activities, monitoring our progress, and providing constant feedback on our work and growth during the course.

Very positively.

Learned more about expectations for all students.

This course helped me prepare for a diverse and culturally responsive classroom. It has helped me to address my own teaching and what I want my teaching to look like in the future.

It has helped me realize that my student experience in [an urban school] will be something to remember and open my eyes up to a different type of population of students I have interacted in with my other placements as a Special Education Major. I am very excited.

Has provided me with many different skills and experiences that will help with my education.

Spring Redesigned Course 7

This course has allowed me to become more aware of societal problems which will be prevalent in my career.

Makes me excited for my journey to help other students one day.

It has not influenced my teacher education experience greatly, but I have gained an appreciation for urban communities and the diversity experienced within them which I would like to explore, though it is too soon in my academic career to say that I would teach there, and this class has not influenced that decision.

Greatly, has help me understand the composition in Spanish a lot better and will benefit me in the future.

**One person responded that this question was not applicable.*

***Two people responded that they are not an education student.*

Spring Redesigned Course 8

I have gained a little bit of insight into potential struggles that urban communities have to deal with. In addition to the normal struggles of students, they also have to deal with issues of poverty and crime when they leave the school setting. As a future history teacher, it really puts into perspective the multitude of other worries that students can have prior to coming into the classroom. This also makes me more sympathetic to their issues and more focused on making the classroom an inclusive and safe zone.

As a future elementary teacher in a high-need, low-income school, it's definitely made me think about what endorsements I want to pursue, and it's also made me realize just how important my Spanish education is.

Spring Redesigned Course 9

Although I understand the need for teachers in an urban setting, this is not where I want to take my career.

Spring Redesigned Course 10

No responses for Redesigned Course 10.

Spring Redesigned Course 11

I have improved my teacher education experience through this course.

Spring Redesigned Course 12

Positively.

It's helped reveal that the new NGSS standards for science education are meant to reach all students, not just privileged ones. This being said, it's influenced how I'll teach in the future, which is in a way that's inclusive and attentive to all students' interests and needs. I've been given tools to effectively implement

this as well. Putting it into a real classroom though, will most definitely be more difficult than the hypothetical realm of a college classroom.

Immensely. This was probably my most informative course.

It did.

This course has been an extremely insightful and enjoyable part of my teacher education experience.

Spring Redesigned Course 13

This course has greatly influenced my abilities and confidence with creating meaningful assessments with differentiation for ELL and other diverse student populations to inform instruction.

It has helped me realize the very complex nature of assessment for bilingual and diverse children. I am able to go into the field with more confidence in my abilities to adjust for those students and create meaningful assessment and instruction for them.

Spring Redesigned Course 14

This course has influenced my teacher education experience because it has introduced me to the appropriate assessment practices for emergent bilinguals and how I can use them in the future.

It has shown me the different circumstances that effect students which may not be readily apparent without proper exposure.

Spring Redesigned Course 15

I believe that I am more prepared going into any kind of school settings.

This course has influenced my teacher education experience by learning about dual language and bilingual education more. I really enjoyed this class and this class has changed my perspective on how hard a bilingual teacher really has to work and understand their students.

My teacher education experience was greatly benefitted through taking this course. I learned so much, and I cannot wait to apply my new knowledge to my future classroom.