

**NCUE Mini Trip Grant:
Refresh & Reengage Opportunity
January 2018**

Introduction:

The National Center for Urban Education (NCUE) seeks faculty who have previously redesigned their course(s) with an emphasis in urban education. Faculty who are interested and eligible will have the opportunity to have their bus trips funded by the NCUE. Eligible communities include Pilsen, East Garfield Park, Peoria and Decatur. Applications are accepted on a rolling basis.

Eligibility:

Faculty are eligible who have previously redesigned courses **AND** who are either currently not participating in clinical bus trips **OR** wish to participate in bus trips in another community.

Support:

The NCUE will offer funding for transportation, a cultural engagement activity and one meal for participants (faculty member + students), three times over two years, with the possibility of renewal, depending on grant funding. Transportation can include charter busses, school busses, or ISU vans/cars.

Rationale:

The National Center for Urban Education (NCUE) is grounded in social justice and works from a community-based approach to cultivate and sustain transformative, resilient, and effective public schools. NCUE addresses three current needs in urban education: reducing the human and capital costs of high teacher attrition rates; preparing culturally informed and responsive teachers for the reality of demographic change; and demonstrating the value of community-based partnerships to enhance shared educational goals.

Since 2006, NCUE CDGs have resulted in 94 urban redesigned courses. Of those, 83 have participated in over 434 immersion trips. One purpose for this Refresh is to re-engage faculty who, for one reason or another, have stopped participating in immersion trips, or have minimally participated in the past. NCUE also wishes to assist faculty who have continued to participate in Urban Bus Trips but who are interested in exploring other communities. The support offered provides quality immersion experiences for students who are interested in teaching in high-needs urban areas. To that end, this support addresses critical teacher shortages in these areas.

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Currently, there are three existing teacher Pipelines in NCUE, each with their respective district and community-based partnerships, teacher shortage areas, and projected needs:

- ***The Chicago Teacher Education Pipeline*** (est. 2004) and its partners: Chicago Public Schools (CPS) District 299, LISC/Chicago, Greater Auburn-Gresham Development Corporation, North River Commission, Breakthrough Urban Ministries, and The Resurrection Project.
- ***The Decatur Teacher Education Pipeline*** (est. 2014) and its partners: Decatur Public Schools (DPS) District 61 and the Education Coalition of Macon County.
- ***The Peoria Teacher Education Pipeline*** (est. 2016) and its partner: Peoria School District (PSD) 150.

Requirements:

- Letter of interest that states how faculty expect an immersion trip will change their course. State course name and course number, when it is being taught, which community/communities of interest, and mentor preference if any (one page). Send to taberne@ilstu.edu
- Participation in an urban trip already scheduled by another faculty member during the school year. This trip must be in the community the faculty member wants to do the refresh in. (see NCUE office for scheduled bus trips.) This trip will allow faculty to learn about the community and its resources before they take their own students to that community.
- Working with a mentor if requested (this person may be the faculty member who is organizing the urban trip in which they attend).
- Email communication to Executive Director, Business Manager, and CDG Coordinator requesting funding for the bus trip, explaining when they participated in a previous urban trip with name of other faculty member. Please include a budget that includes transportation, cultural activity and meal.
- Culminating summary of how the CDG urban trip course impacted the course to which it was connected (one page). Include materials used/developed for the urban trip (with explanation if applicable), including the revised syllabus.