



TEACHER+PLUS PROJECT AGREEMENT – BEGINNING TEACHER

We would like to thank you for joining the TEACHER+PLUS Project. The TEACHER+PLUS Project is supported by the federal Teacher Quality Partnership Grant Program and is designed to assist your professional development as a strong and effective teacher in a “High-Need” school* and to support you in reaching your goals.

We are thrilled that you have decided to become part of this Project and look forward to supporting you. You are not obligated to be part of the TEACHER+PLUS Project. Your participation is voluntary and based on your interest in developing your skills as an urban educator.

If you agree to participate, you must honor the terms and conditions relating to the Project as outlined below.

The Chicago Teacher Education Pipeline (CTEP) and the Project staff will:

- Pair you with a mentor teacher in your building for the first two years of the Project. During this two-year period, your mentor will meet with you four times a month to observe in your classroom, review curriculum planning, and support your teaching.
- Provide you with a resource mentor from the CTEP office for additional out-of-school support. This resource mentor will support you during the three-year project period by providing additional mentoring, facilitating your connection with ISU-based resources to support your professional development, and developing other academic supports for your grade level team, department, and/or whole school.
- Observe you in your classroom and access benchmarking/progress monitoring data for your students (e.g. DIBELS, MAP, or other student data routinely collected for all students). Note: CTEP is currently in discussion with CPS about collecting this data and maintaining appropriate confidentiality. CTEP will comply with all applicable laws regarding this data including but not limited to the Federal Educational Rights and Privacy Act (“FERPA”). All data collected by the Project staff will be maintained in accordance with FERPA, students’ information will remain anonymous, and access to the information will be limited.
- Conduct a series of Saturday Professional Development workshops. These sessions will be catered to the participants’ interests and Continuing Professional Development Units (“CPDUs”) will be offered for attendance. (Contact Hours)
- Provide you with technology for use in this Project as described on the Project Technology Addendum.

* Please consult CTEP staff to determine if a school qualifies as a “High Need” school.

- Provide training regarding use of the technology as described on the Project Technology Addendum, including assistance regarding effective use of the technology in your curriculum and teaching pedagogy.
- Meet with you periodically, conduct interviews, maintain project communications, conduct periodic surveys regarding the Project, and provide routine administrative and Project support.

As a member of this project, we ask you to:

- Make a commitment to participate in the Project for two full academic years or two calendar years, whichever period comes first.
- Participate in all activities associated with the Project unless severe circumstances arise.
- Participate for the first two years of the Project as a reflective practitioner in a mentoring partnership with a mentor identified by CTEP.
- Attend all Saturday Professional Development workshops unless severe circumstances arise.
- Meet with Project staff periodically, participate in interviews, complete periodic surveys or reports for the Project, and maintain communication with Project staff and evaluators by responding to emails, surveys, and communicating with CTEP if problems, questions, or any concerns arise.
- Contribute and facilitate our research and data collection efforts for the project period by:
 - Authorizing CTEP Project staff to observe your teaching;
 - Facilitating the Project staff's ongoing data collection; and
 - Providing access to your benchmarking/progress monitoring data (e.g. DIBELS, MAP, or other student data routinely collected for all students) in accordance all applicable laws, including but not limited to the Federal Educational Rights and Privacy Act.

Project Participation:

Your participation in the Project will begin on _____, 20____ and will continue for two full academic years or two calendar years, whichever period comes first.

Withdrawal:

If you decide you can no longer participate in the Project, please notify the CTEP Project Staff in writing as soon as possible regarding your decision. If your withdrawal occurs during your first two years of Project participation, please notify CTEP regarding the location of the Project Technology described in the Project Technology Addendum.

* Please consult CTEP staff to determine if a school qualifies as a "High Need" school.

Our contact information is:

Chicago Teacher Education Pipeline™ Programs & Partnerships
Illinois State University
2934 W. Lake St.
Chicago, IL 60612
Office: [773.522.1780](tel:773.522.1780)
www.teacherpipeline.ilstu.edu

If, for some reason, we determine that your participation is no longer in the best interest of the Project, we will notify you as soon as possible to discuss the end of your participation in the Project.

I have read and understood the above statements and agree to participate in the Project as outlined above.

Project Participant:

Acknowledged for CTEP:

Name (please print)

Date

Name (please print)

Date

Signature

Signature

**Acknowledged for Board of Trustees for
Illinois State University:**

Name (please print)

Date

Signature

* Please consult CTEP staff to determine if a school qualifies as a “High Need” school.

TEACHER+PLUS
PROJECT TECHNOLOGY ADDENDUM

As a TEACHER+PLUS Project participant, I agree to use the **Project Technology** provided by Chicago Teacher Education Pipeline (CTEP) in accordance with the following terms and conditions.

- As a member of the Project you will receive the use of one piece of Project Technology at the beginning of the Project to assist you in your classroom teaching. The Project Technology is not for your personal use but is to be used to facilitate supportive contact between you, your mentor, and CTEP.
- CTEP will provide one piece of Project Technology and will not replace or repair technology that is lost, stolen, damaged or otherwise harmed.
- During your first full year in the project (academic year or calendar, whichever period applies), the Project Technology will remain with you – unless you withdraw from the program or transfer to a school that is not “High-Needs”.*
- After completing the two year program (academic or calendar, whichever period applies) the Project Technology will become yours to keep, provided you continue to use the Project Technology to improve student achievement in your classroom and to support your professional development activities as a teacher.
- If during your first full year in the project, you choose to leave the Project or teach at a school that is not a “High-Need” School, ownership of the Project Technology will be automatically transferred to your school.
 - After notifying CTEP of your withdrawal from the program, you must notify your school principal (or designee) of the location of the Project Technology and leave the Project Technology in a secure location at your school.
 - CTEP will contact your school after receiving notice of your withdrawal from the program and notify the school of the location of the Project Technology.
 - If the Project Technology is not transferred to your school upon your withdrawal, you will not be eligible to participate in further teacher support programs offered by CTEP.

* Please consult CTEP staff to determine if a school qualifies as a “High Need” school.

I have read and understood the above statements and agree to use the technology as outlined above.

Project Participant:

Acknowledged for CTEP:

Name (please print)

Date

Name (please print)

Date

Signature

Signature

Acknowledged for Board of Trustees for Illinois
State University:

Name (please print)

Date

Signature

* Please consult CTEP staff to determine if a school qualifies as a “High Need” school.